

What Else May Be Happening in the Family?

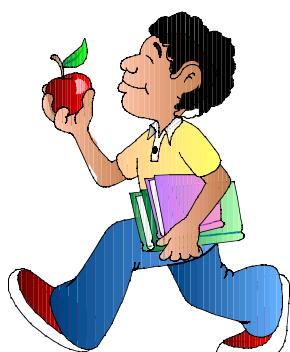
- ◆ Prosocial behavior may go un-reinforced or reacted to aversively
- ◆ Children's behavior and whereabouts is poorly monitored
- ◆ Non-violent conflict resolution is neither modeled nor taught
- ◆ Punishment options are narrow and overly harsh
- ◆ Little training in non-coercive, self-management strategies
- ◆ School readiness skills are not attended to systematically

Family Stresses That Contribute

- ◆ Financial problems
- ◆ Lack of bonding to positive community, cultural, or religious institution
- ◆ Divorce or separation
- ◆ Parental criminality and/or AODA problems
- ◆ Parent psychopathology
- ◆ High family density; poor ratio of capable parent figures to children in need of supervision

Child Stresses That Contribute

- ◆ Difficult temperament
- ◆ Child psychopathology, such as ADHD



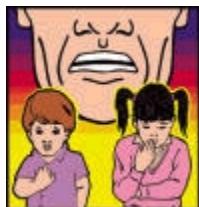
And at five years old, off to school walks a child who has learned to control adults through coercion, uses aggression to resolve conflicts, inhibits strongly desired behavior only with threat of physical punishment, and has few or no pre-academic skills.

The Progress of Training

- ◆ Children learn how to escape from parental compliance demands by counter-attacking with increasing intensity and severity, including the use of threats and physical assault



- ◆ As children's counter-attacks and non-compliance increase, parents become increasingly ineffective at managing behavior: The process becomes bi-directional



- ◆ Parents avoid angry confrontations with their children by giving in or avoiding the parental management responsibility entirely: Both parent and child behaviors are reinforced and thus likely to continue



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, conflict resolution, and

